



**ЧАСТНОЕ УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ
«ИНСТИТУТ ГОСУДАРСТВЕННОГО АДМИНИСТРИРОВАНИЯ»**

Утверждаю

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**Программа подготовки к вступительному испытанию по
английскому языку для абитуриентов поступающих
в магистратуру юридического факультета ЧУ ВО «Институт
государственного администрирования»
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1. ТРЕБОВАНИЯ К УРОВНЮ ЯЗЫКОВОЙ ПОДГОТОВКИ, НЕОБХОДИМОЙ ДЛЯ ОСВОЕНИЯ ОСНОВНОЙ ОБРАЗОВАТЕЛЬНОЙ ПРОГРАММЫ ПОДГОТОВКИ МАГИСТРА

Лица, желающие освоить программу специализированной подготовки магистра, должны иметь высшее профессиональное образование определённой степени, подтверждённое документом государственного образца. Необходимый минимальный уровень владения иностранным языком в соответствии с Общеввропейской шкалой языковых компетенций - A2.

2. СОДЕРЖАНИЕ ВСТУПИТЕЛЬНЫХ ИСПЫТАНИЙ ПО ИНОСТРАННОМУ ЯЗЫКУ

2.1. Уровень A1 Общеввропейской шкалы языковых компетенций

Список грамматических и лексических тем:

2.1.1. Грамматика:

- The verb *be* with *I, you, and we* in statements, *yes/no* questions, and short answers;
- Questions with *What's...?* and answers with *it's*;
- The verb *be* with *he, she and they* in statements, *yes/no* questions, and short answers;
- Articles *a, an, the*;
- *This, these*;
- Noun plurals;
- Questions with *Where...?*;
- Possessives *'s, s'*.
- Possessive adjectives;
- The verb *be* in statements, *yes/no* questions, and short answers;
- Information questions with *be*;
- Simple present statements, *yes/no* questions and short answers;
- Simple present information questions;
- Frequency adverbs;
- *There's, there are*;
- Quantifiers;
- Adjectives before nouns;
- Telling time;
- Suggestions with *Let's*;
- Present continuous statements, *yes/no* questions, short answers, and information questions;
- Imperatives;
- *Like to, want to, need to, have to*;
- Questions with *How much...?*; *this, these; that, those*.
- *Can, can't* for ability and possibility;
- Simple past statements, *yes/no* questions, and short answers;
- Simple past of *be* in statements, *yes/no* questions, and short answers;
- Simple past information questions;
- Countable and uncountable nouns;

- *How much...? How many...?*;
- *Would you like (to)...? and I'd like (to)...*;
- *Some, any*;
- *A lot of, much, and many*.

2.1.2. Лексика:

- Expressions to say *hello* and *good-bye*;
- Numbers 0-10;
- Personal information;
- Everyday expressions;
- Personal items;
- Classroom objects;
- Prepositions and expressions of location;
- Types of celebrities;
- Basic adjectives;
- Adjectives to describe personality;
- Family members;
- Numbers 10-101;
- Verbs for everyday activities;
- Days of the week;
- Time expressions for routines;
- Types of TV shows;
- Free-time activities;
- Time expressions for frequency;
- Expressions for likes and dislikes;
- Neighborhood places;
- Adjectives;
- Expressions for telling;
- Seasons;
- Weather;
- Sports and exercise with *play, do* and *go*;
- Common responses to good and bad news;
- Clothing and accessories;
- Jewelry;
- Colors;
- Shopping expressions;
- Prices;
- 'Time to think expressions';
- 'Conversation sounds.'
- Sightseeing activities;
- Countries;
- Regions;
- Languages;
- Nationalities;
- Simple past irregular verbs;
- Time expressions for the past;
- Fixed expressions;
- Adjectives to describe feeling;
- Expressions with *go, get*;

- Food and food groups;
- Expressions for eating habits;
- Adjectives to describe restaurants.

2.1.3. Примерные типы заданий

Complete the conversations with the appropriate forms of the verb *be*.

1. A. ___ I right? (Key: am)
B. No, you ___ wrong. (Key: are/'re)
2. A. ___ you tired? (Key: Are)
B. Yes, I ____ . (Key: am)
3. A. ___ you hungry? (Key: Are)
B. No, we ___ not but we ___ thirsty. (Key: are, are)
4. A. Where ___ you from? (Key: are)
B. Canada.
5. A. ___ you on vacation? (Key: Are)
B. Yes, I ___ (Key: am)
6. A. Hello. ___ you here for the festival? (Key: Are)
B. Yeah, we ____ . And how about you? (Key: are)
A. Yeah. Me too.
7. A. Hi, how ___ you? (Key: are)
B. Good, thanks. How about you?
A. Pretty good. ___ you here for the movie? (Key: Are)
8. A. I ___ here on business. How about you? (Key: am/'m)
B. No. I ___ on vacation (Key: am/'m)
A. Nice. Well, have a great vacation.

Put in *this* or *these*.

1. ___ chair (Key: this)
2. ___ wallets (Key: these)
3. ___ cell phone (Key: this)
4. ___ women (Key: these)
5. ___ children (Key: these)
6. ___ highlighter (Key: this)
7. ___ keys (Key: these)
8. ___ dictionaries (Key: these)
9. ___ watch (Key: this)
10. ___ umbrella (Key: this)

Complete the conversations with expressions from the list below.

he's / her / his / I'm / my / our / she's / their / they're / we're / you're / your

1. A. ___ favorite band is FOO Fighters. ___ a big fan of ___ music.
B. Yeah. ___ good. (Key: My, I'm, their, they're)
2. A. In my family, ___ big soccer fan. It's ___ favorite sport.

- B. Yeah? My brother is a soccer fan. ___ a Manchester United fan. (Key: we're, our, he's)
3. A. What's ___ favorite movie?
B. *The Hunger Games*.
A. Oh, yeah. Josh Hutcherson is one of my favorite actors. ___ movies are always good. (Key: your, his)
4. A. ___ a big fan of Adele, right?
B. Yeah, ___ voice is amazing. ___ very talented. (Key: you're, her, she's)

Complete the sentences.

- I ____ (get up) early every morning.
- I ____ (not / get up) late.
- In my family, we ____ (have) breakfast together, but we ____ (not / talk) a lot.
- My mother just ____ (have) coffee. She ____ (not / eat) in the morning.
- My sister ____ (study) in the morning.
- She ____ (do) her homework.
- My brother ____ (go) on the Internet. Then he ____ (watch) TV.
- My parents ____ (not / watch) TV. They ____ (read) the newspaper.

Complete the sentences with *Let's* or *Let's not* and the verbs given.

- _____ a break. (take) I know - _____ coffee at that new outdoor café! (have)
- Class starts at 7:30 today. So _____ late. (not/be)
- I know it's only 11:30, but I'm hungry! _____ lunch now. (eat)
- _____ the laundry this afternoon. (not/do)
- _____ shopping at the mall. (go)
- I feel tired. _____ tonight. (not/go out) _____ in front of the TV. (relax)
- It's a beautiful day. _____ the house today. (not/clean)
- _____ for dinner tonight – say, around 7:30. (meet)
- _____ to the pool! (go)
- _____ Sunday afternoon at the museum. (spend) There's a great art exhibit there.

(Key: 1. Let's, let's. 2. Let's not. 3. Let's. 4. Let's not. 5. Let's. 6. Let's not, let's. 7. Let's not. 8. Let's. 9. Let's. 10. Let's.)

Complete the questions with verbs.

- What ____ you ____ today? (wear) (Key: are wearing)
- What ____ in the neighborhood this week? (happen) (Key: is happening)
- What do you want ____ tonight? (do) (Key: to do)
- What can you ____ in your neighborhood after midnight? (do) Can you ____ dancing? (go) (Key: do, go)
- What languages can you ____ ? (speak) (Key: speak)
- How often do you like ____ your family? (see) (Key: to see)
- What ____ your friends ____ today? (do) (Key: doing)
- What colors ____ the teacher ____ today? (Key: is wearing)
- What kind of restaurants do you like ____ to? (go) (Key: to go)

10. What do you have _____ next weekend? (do) (Key: to do)
11. What _____ you _____ about right now? (think) (Key: are thinking)
12. What time do you have _____ tomorrow? (get up) (Key: to get up)

Use the words given to complete the questions.

1. _____ (you/like/wear) a different outfit every day?
(Key: Do you like to wear...?)
2. _____ (your family/like/go) shopping together?
(Key: Does your family ...?)
3. _____ (you and your friends/want/go) to the mall this weekend?
(Key: Do you and your friends want to go ...?)
4. _____ (you and your friends/like/wear) the same colors?
(Key: Do you and your friends like to wear ...?)
5. _____ (your parents/need/buy) something new for your home? I mean, _____
(what/they/have to/get)?
(Key: What do your parents need to buy ...? What do they have to get?)
6. _____ (you/like/look around) electronics stores?
(Key: Do you like to look around ...?)
7. _____ (where/your best friend/like/buy) his or her clothes?
(Key: Where does your best friend like to buy ...?)

Complete the questions and answers with *can* and *can't* and one of the verbs: do, eat, buy, go, ride, swim, take, walk

1. A. What _____ you _____ for exercise in your neighborhood?
B. You _____ a bike in the park, and you _____ at the pool.
 2. A. What international restaurants _____ you _____ to?
B. You _____ at Chinese, Korean, and Thai restaurants.
 3. A. _____ you _____ the latest fashions in your neighborhood?
B. Yes, you _____. There's a great store near my house.
 4. A. _____ people _____ around your neighborhood late at night?
B. Well, you _____ a walk in the park. It's not a good idea.
 5. A. _____ people _____ a ferry to work in your city?
B. No, they _____. But they _____ to work by subway or bus.
- Key: 1. Can do? Can ride can swim. 2. Can go? Can eat. 3. Can buy? Can. 4. Can walk? Can't take. 5. Can take? Can't. Can go.

Complete the statements with a past form of the verbs: clean, die, enjoy, finish, happen, live, open, play, rain, smoke, start, stay, want, watch.

1. Yesterday evening I _____ television.
2. I _____ my teeth three times yesterday.
3. Bernard _____ 20 cigarettes yesterday evening.
4. The concert last night _____ at 7.30 and _____ at 10 o'clock.

5. The accident _____ last Sunday afternoon.
6. When I was a child, I _____ to be a doctor.
7. Mozart _____ from 1756 to 1791.
8. We _____ our holiday last year. We _____ at a very good hotel.
9. Today the weather is nice, but yesterday it _____ .
10. It was hot in the room, so I _____ the window.
11. The weather was good yesterday afternoon, so we _____ tennis.
12. William Shakespeare _____ in 1616.

(Key: 1. Watched. 2. Cleaned. 3. Smoked. 4. Started. 5. Finished. 6. Happened. 7. Wanted. 8. Enjoyed. Stayed. 9. Rained. 10. Opened. 11. Played. 12. Died.)

Put the verb in the correct form of the past (positive, negative, question).

1. I _____ (play) tennis yesterday but I _____ (not/win).
2. We _____ (wait) a long time for the bus but it _____ (not/come).
3. That's a nice shirt. Where _____ (you/buy) it?
4. She _____ (see) me but she _____ (not/speak) to me.
5. " _____ (it/rain) yesterday?" "No, it was a nice day."
6. That was a stupid thing to do. Why _____ (you/do) it?

(Key: 1. Played, didn't. 2. Waited, didn't come. 3. Did you buy? 4. Saw, didn't. 5. Did it rain? 6. Did you do?)

Put in a lot, a lot of, much, many.

1. Do you drink _____ tea? (Key: much)
2. I like reading. I've got _____ books. (Key: a lot of)
3. There isn't _____ milk in the fridge. (Key: much)
4. It costs _____ money to travel round the world. (Key: a lot of)
5. Please be quick! I haven't got _____ time. (Key: much)
6. How _____ foreign languages can you speak? (Key: many)
7. They didn't ask me _____ questions. (Key: many)
8. There was _____ food at the party but I didn't eat _____. (Key: a lot of, much)
9. We saw _____ interesting things in the museum. (Key: a lot of)
10. George knows _____ about economics. (Key: a lot)
11. We went on a cheap holiday. It didn't cost _____. (Key: much)
12. "Did you enjoy the party?" "No, not _____." (Key: much)
13. Most of the town is modern – there aren't _____ old buildings. (Key: many)
14. Most people in the town have jobs – there isn't _____ unemployment. (Key: much)

2.2. Уровень А2 Общеввропейской шкалы языковых компетенций

Список грамматических и лексических тем

2.2.1. Грамматика:

- Verb forms after can/can't, love, like, etc., and prepositions
- Object pronouns
- Everybody, everyone, nobody, and no more
- Simple present and present continuous
- Joining clauses with if and when
- Future with be going to
- Indirect objects
- Indirect object pronouns
- Present continuous for the future
- *be born*
- Review of simple past in questions and statements
- General and specific use of determiners
- *Is there? Are There?*
- Pronouns *one* and *ones*
- Offers and requests with Can and Could
- Infinitives for reasons
- It's +adjective+to...
- Ways to give advice and make suggestions
- Whose...? and possessive pronouns
- Order of adjectives
- Pronouns *one* and *ones*
- Location expressions after pronouns and nouns
- Past continuous statements
- Past continuous questions
- Reflexive pronouns
- Comparative adjectives
- More, less, fewer
- Describing people; have got
- Phrases with verb + ing and prepositions
- Future with will, may, and might
- Present tense verbs with future meaning

2.2.2. Лексика:

- Interests and hobbies
- Types of music
- Common health problems
- Ways to stay healthy
- Common remedies
- Months of the year
- Days of the month
- Special days, celebrations and holidays
- Things people do to celebrate special days
- Teenage years
- Time expressions for the past
- Saying years

- Places in town
- Location expressions
- Expressions for asking and giving directions.
- Things to do before a trip
- Things to take on different kinds of trips
- Places where you keep things at home
- Home furnishings for different rooms
- Things you keep in your room.
- Parts of the body
- Injuries
- Adjectives
- Phone expressions
- Ways of communicating
- Adjectives and expressions describing people's appearances
- Work, study, and life plans
- Occupations

2.2.3. Примерные типы заданий

Match beginnings with endings.

- | | |
|-----------------------|---|
| 1) How many.... | a) music do you listen to? |
| 2) What does.... | b) been to an English-speaking country? |
| 3) What kind of | c) you doing at this time yesterday? |
| 4) How long | d) do you admire most? |
| 5) Have you ever | e) your name mean |
| 6) When did | f) have you been learning English? |
| 7) What were | g) brothers and sisters have you got? |
| 8) Who | h) you last go on holiday? |

Match sports with their characteristics. More than one answer is possible.

athletics badminton baseball basketball boxing bungee jumping cycling fishing
 football golf horse-riding ice hockey judo karate kite surfing rock climbing
 rugby running sailing scuba diving skating skiing snowboarding surfing
 swimming table tennis volleyball windsurfing

- a) Water sports *fishing*
- b) Team sports
- c) Indoor sports
- d) Sports that are hardly ever shown on TV
- e) Sports you need special footwear

Complete this description of Las Fallas with the words in the box.

| | | | | | | |
|----------|----------|--------------|-----------|--------|------------|---------|
| bonfires | festival | firecrackers | fireworks | parade | procession | statues |
|----------|----------|--------------|-----------|--------|------------|---------|

Las Fallas takes place in March and goes on for a week. The main feature of the (1) *festival* is the enormous lifelike (2) ___ which are burnt in huge (3) ___ on the last day. The incredibly loud (4) ___ that go off every lunchtime in the city centre make Las Fallas the noisiest festival in the world. There is also a spectacular display of (5) ___ in the park at midnight. One of the highlights of the festival is the (6) ___ of girls and boys in (7) ___. They (8) ___ through the city centre, bringing flowers for the Virgin Mary.

Underline the correct word or phrase in each sentence.

- a) While *I washed/was washing* my hair, the phone *rang/ringed*.
 - b) How did you *felt/did you feel* yesterday afternoon?
 - c) When I *got/was getting* home I *received/was receiving* a phone call.
 - d) Last summer I *was going swimming/went swimming* every weekend.
 - e) When the dog *bit/was biting* Laura's leg, she *screamed/was screaming*.
 - f) We *sang/sung* some songs and then *ate/eats* some sandwiches.
 - g) When you *fell/felt* over the cliff, what *happened/was happening* next?
 - h) While Mary *washed-up/was washing-up*, she *broke/was breaking* a cup.
 - i) I didn't *see/saw* where the bus stop was, so I *was missing/missed* the bus.
 - j) What did you *do/were you doing* when I *phoned/was phoning* you last night?
- There was no reply.

Put it or there in each space.

1. **There** is a tree in the garden. **It** is an apple tree.
2.looks as if.....is going to rain.
3.is strange thatare no restaurants in this town.
4. 'Who's that at the door?' '.....only me!'
5. 'Which house is yours?' '.....is the one at the end of the street.'
6.seems to be something under the cupboard, but what is?
7.appears thatwas nobodywhen I phoned.

Read the advertisements below and substitute the words in brackets with words from the lists.

*peaceful overpriced cloudless modern uncomfortable elegant spacious
luxurious delicious bottomless endless vast towering unpolluted*

1. Are you looking for sandy beaches, sparkling waters and 1).....(clear) skies without the bother of 2)..... (expensive) hotels or 3).....(rough) campsites? If so, you'll love the Sunnyside self-catering apartments near the town of Torremolinos. The cozy apartments are situated on the 4).....(quiet) seafront on the outskirts of this delightful resort and are fully-equipped with

5).....(new) cooking and washing facilities. Make this summer one to remember – come over to the Sunnyside.

2. The 1).....(high class) Chester Hotel in Bangkok offers visitors the opportunity to relax in style. If you wish to rest in our 2)..... (large) and 3)..... (beautiful) rooms, dine on 4).....(tasty) cuisine in our restaurant or unwind in a relaxing sauna, the Chester Hotel will cater for all your wills.

3. The Kingsbrooke campsite in the Rocky Mountains is a place of
1).....(very long) rivers, 2).....(very deep) lakes,
3).....(very tall) mountains and colossal cliffs. Situated in one of the few
4).....(very big) undeveloped areas in the world, with clean fresh air and
5).....(clean) water, the Kingsbrooke experience is one not to be missed.

Underline the correct word in each sentence.

1. I have to do some sewing. Do you have a *pin/needle*?
2. You need a special *glue/sticker* when you make model airplanes.
3. I always carry a *carving knife/pen knife* in my pocket.
4. Paul keeps his papers together with a *rubber band/rubber ring*.
5. Sheets of paper can be fastened together with a *paper clip/zipper*.
6. I wrapped up the parcel using brown paper and *rope/string*.
7. Helen took the *cutters/scissors* and started trimming Mary's hair.
8. As David was tying his *shoelace/shoestring*, it broke.

Complete each sentence with a verb from the box.

| | | | | | | |
|----------------|------------------|----------------|-----------------|----------------|----------------|-------------|
| Blocked | collapsed | crashed | exploded | flooded | injured | sank |
| trapped | | | | | | |

1. Yesterday a lorry crashed into a bus at the traffic lights.
2. The falling roof tiles.....several passers-by, though not seriously.
3. The old wooden building.....in a high wind.
4. A terrorist bomb.....at the railway station last week.
5. The river burst its banks andthe main road yesterday.
6. The storm at seaseveral small fishing boats.
7. The rising watertwo families in their homes for six hours.

Which adjectives are positive and which are negative?

funny, unreliable, self-confident, caring, imaginative, outgoing, helpful, rude, easy-going, stubborn, cooperative, selfish, shy, disorganized, forgetful, active, lazy, loyal, arrogant, polite.

| | |
|----------|-------------|
| Positive | Funny, |
| Negative | Unreliable, |

Fill the gaps in these sentences with a suitable phrase from the list below.

1. Does anyone in the department 'The Economist'?
2. There's no point inmoney ____radio commercials.
3. One of the factors that we should..... ____ is the size of the market.
4. You should a copy of the report ____head office.
5. I think we should try to our contract.
6. We believe that our product is theirs.
7. Can I some of this work ____you?
8. Their agency public relations.
9. This guarantee seems to be.....every country except ours!
10. I'llyou if you need a break.

share with specialize in submit to subscribe to superior to take into
consideration take over from valid for waste on withdraw from

2.3. Уровень B1 Общеввропейской шкалы языковых компетенций

Список грамматических и лексических тем:

2.3.1. Грамматика:

- Adjectives vs. manner adverbs;
- Adverbs before adjectives and adverbs;
- Adjective prefixes.
- Present Perfect statements;
- Present Perfect and Past Simple questions and answers.
- Superlatives;
- Questions with *How + adjective ...?*
- Verbs *let, make, help, have, get, want, ask, tell*;
- *Used to* and *would*.
- Countable and uncountable nouns;
- Quantifiers *a little, a few, very little, very few*;
- *Too, too much, too many*, and *enough*.
- The future with *will*, the Present Continuous, *to be going to*, the Present Simple;
- Using *had better, ought to, might want* to say what is advisable;
- Using *have to* and *going to have to* to say what is necessary;
- Using *would rather* to say what is preferable.
- Subject relative clauses;
- Object relative clauses;
- Phrasal verbs.
- Using *wish* + past form of the verb to talk about wishes for the present and future;
- Conditional sentences with *if* clauses about imaginary situations.
- Questions within sentences;
- Separable phrasal verbs with objects;
- *How to* + verb, *where to* + verb, and *what to* + verb.
- Present Perfect Continuous vs Present Perfect;
- *Since, for*, and *in* for duration;

- *Already, still, and yet* with Present Perfect.
- Modal verbs *must, may, might, can't, or could* for speculating;
- Adjectives ending in *-ed* vs adjectives ending in *-ing*.
- The Simple Past Passive;
- The Simple Past Passive with *by* + agent.

2.3.2. Лексика:

- Behaviour and personality;
- Personal qualities.
- Talking about experiences;
- Past participles of irregular verbs.
- Buildings and structures;
- Natural features.
- Types of families;
- Relatives and extended family members.
- Different ways of cooking food;
- Containers and quantities.
- Future plans and schedules;
- Multitasking;
- Expressions with *make* and *do*.
- Circle of friends;
- Dating. Social networks;
- Expressions to talk about relationships.
- Wishes and imaginary situations;
- Expressions with verbs and prepositions.
- Technology and technological problems;
- Expressions to talk about operating electronic machines and gadgets.
- Events;
- Kinds of movies;
- Expressions to describe types of movies.
- Feelings and reactions;
- Charity.
- Extreme weather conditions;
- Natural disasters.

2.3.3. Примерные типы заданий

Complete the second sentence so that it means the same as the first. Use no more than three words.

1. Do you play basketball well?
Are you a player?
2. Does rock music interest him?
Is he rock music?
3. What is your age?
How you?
4. Which is your favourite school subject?
Which school subject like best?

5. How is that spelt?
How do that?
6. In our school only a few students have blonde hair.
In our school, not blond hair.
7. In our house, dinner is usually prepared by my father.
In our house, my father dinner.
8. Whose are these glasses?
Who do these glasses to?
9. Sam can swim well.
Sam is swimming.
10. I think Spain is a wonderful country.
Spain is a wonderful country opinion.

Choose the correct answer A, B, C, or D.

Deep sleep is important for (1)..... The actual (2)..... of sleep you need depends (3)..... your age. A young child (4)..... to sleep ten to twelve hours, and a teenager about nine hours. Adults differ a lot in their sleeping (5)..... For most of them, seven to eight hours a night is (6)....., but some sleep longer, while others manage with only four hours.

For a good night, having a comfortable (7)..... to sleep is very important. Also, there should be (8)..... of fresh air in the room. A warm drink sometimes helps people to sleep, (9)..... it is not a good idea to drink coffee immediately before going to bed.

(10)..... you have to travel a very long distance, try to go to bed earlier than usual the day before the (11)..... This will help you to feel more rested when you arrive.

- | | | | |
|---------------|-------------|------------|-------------|
| 1. A. both | B. everyone | C. each | D. someone |
| 2. A. amount | B. number | C. size | D. sum |
| 3. A. in | B. at | C. on | D. by |
| 4. A. could | B. ought | C. must | D. should |
| 5. A. actions | B. manners | C. ways | D. habits |
| 6. A. few | B. enough | C. well | D. less |
| 7. A. place | B. part | C. point | D. position |
| 8. A. plenty | B. many | C. much | D. lot |
| 9. A. as | B. because | C. even | D. although |
| 10. A. After | B. Since | C. If | D. Until |
| 11. A. call | B. visit | C. journey | D. voyage |

Keys: 1B, 2A, 3C, 4B, 5D, 6B, 7A, 8A, 9D, 10C, 11C.

Complete the following sentences by choosing the correct verb:

1. I try to my homework before I have my evening meal.
A. make B. do C. take
2. I'm my exams this month.
A. sitting B. making C. having
3. Nobody in my class has a lesson so far this year.

A. lost B. missed C. failed

4. You should check your work carefully in case you have a mistake.

A. gone B. made C. had

5. My teacher thinks we're all really good progress.

A. doing B. making C. having

6. I hope you are successful in the exam. You can only your best.

A. do B. make C. be

Keys: 1B, 2A, 3B, 4B, 5B, 6A.

Choose the best answer.

1. This film is really (boring / bored)

2. He got (boring / bored) listening to the lecture.

3. I'm so (exciting / excited) that my friends are coming for a visit!

4. Your friends are coming for a visit? That's so (exciting / excited).

5. We got (frustrated / frustrating) by the bureaucracy involved in getting our new passports.

6. The whole process is just really (frustrated / frustrating)

7. His mother was (amazed / amazing) by his progress.

8. He gave an (amazed / amazing) acceptance speech.

9. They were (shocking / shocked) by her rude behavior.

10. She wore a (shocking / shocked) new dress.

Match the grocery item to the correct word.

1. A (carton, bottle, jar) of jam

2. A (bottle, carton, jar) of yoghurt

3. A (loaf, bar, block) of bread

4. A (piece, bar, block) of soap

5. A (tin, box, carton) of tomatoes

6. A (block, group, bunch) of flowers

7. A (jar, bottle, tube) of milk

8. A (box, bar, carton) of chocolates

9. A (bag, box, parcel) of sugar

10. A (pipe, tube, bar) of toothpaste

Keys: 1. jar, 2. carton, 3. loaf, 4. bar, 5. tin, 6. bunch, 7. bottle, 8. box, 9. bag tube

Complete each sentence with the correct comparative or superlative form of the word given in brackets.

1. You're looking (GOOD) now. Has your cold gone?

2. I think the (GOOD) holiday I ever had was the one to Brazil.

3. The unemployment figures are (BAD) than expected.

4. That is definitely the (BAD) game of football I have ever seen.

5. We climbed (FAR) up the hill to get a better view.

6. What is the (FAR) planet from the sun?

7. Yesterday's menu was good but today's is (GOOD)

8. This is (GOOD) score I've ever had in an exam.

9. The police are going (FAR) than ever to fight crime.
10. My trip to China will be (FAR) I've ever been.

Put the verbs given in brackets into the correct form.

1. If I lose my job, I for a new one. (to look)
2. If she hadn't told me to stay, I (to go)
3. She to come to the party if she had known that her ex-boyfriend would
4. If you come tonight, I enchiladas. (to make)
5. If I were him, I that job. (to take)
6. He will never speak to me again if he what happened. (to find out)
7. Our cat you if you rub her belly. (to bite)
8. I you if I hadn't thought it was important. (to tell)
9. If I you were coming, I would have prepared lunch. (to know)
10. If I were you, I to the beach instead of going to work. (to go)
11. If you come tonight, I really happy. (to be)
12. I that if I were you. (to try)
13. His mother to him if she had known that he had a problem. (to talk)
14. If I were you, I that job. (to quit)
15. If she calls me, I (to answer)
16. If I had known this test would be so difficult, I harder. (to study)
17. I to work if I hadn't been so sick. (to go)

Complete the second sentence so that it means the same as the first. Use no more than three words.

1. "Can you come tomorrow, Sandra?"
Sandra was asked if she tomorrow.
2. "Do you have any questions, Bill?"
Bill was asked any questions.
3. Where are you living at the moment?
Can you tell me where at the moment.
4. Why have you quit your job?
Could you explain quit your job.
5. What did you say to the headmaster?
I'd like to know to the headmaster.
6. Tom asked me if I would show him my new laptop.
Tom said, "Please, would your laptop?"
7. He asked the girl, "What's your name?"
He asked the girl what

Complete each definition with the correct words.

tall petite elderly built overweight height
skinny beautiful twenties handsome

1. A more polite word for describing someone who is 'fat'.

2. The opposite of short.
3. A word to describe an attractive man.
4. A word to describe a very attractive woman.
5. The opposite of 'fat' is 'thin'. This is another word meaning 'thin'.
6. Another word meaning 'old'.
7. If someone is muscular we say they are well-.....
8. Someone who is 26 years old is in their
9. Another word for 'small' often used to describe a woman.
10. Not tall or short. Medium-.....

Do you like watching TV? Choose the best answer.

1. If a lot of people watch a TV show, chances are that it will remain on the air and won't be
cancelled taken removed
2. Pass me the I'd like to change the channel.
remote control robot control pilot
3. I can't pick up any good radio where I live.
reception show stations
4. Hey, do you remember that name of the actor that the killer in the movie we saw last week?
ran played acted
5. A is a repeat broadcast of a show.
run again return rerun
6. A couch is someone who spends a lot of time on the couch (= sofa) watching TV.
potato person sitter tomato
7. The people who read the news on TV are called news
anchors people readers
8. A is a show with a very simple plot (usually about love).
soft opera love opera soap opera
9. A show is a television or radio program where several people come together to discuss various topics.
problem grand talk
10. Most people these days order TV, which gives them access to many more channels apart from the local ones they would normally get.
cable new personal

Форма вступительного испытания и оценка результатов

Поступающие в магистратуру должны выполнить тест, включающий в себя вопросы на проверку знания грамматики и лексики, а также навыка понимания письменных текстов на уровне не ниже A2 Общеввропейской шкалы языковых компетенций.

Общее количество вопросов - 50. Форма ответа - множественный выбор (выбор из 2-х, 3-х или 4-х вариантов) Каждый правильный ответ оценивается в 2 балла.

- Оценка "*зачтено*" ставится при итоговом балле от 46 до 100 баллов;
- Оценка "*незачтено*" ставится при итоговом балле менее 44 баллов.

Рекомендуемая литература

Уровень A1

Основная литература:

1. M. McCarthy, J. McCarten, H. Sandiford. Touchstone 1. Student's Book. With self-study Audio CD / CD ROM. CUP, 2013.
2. S. Rivers, G. Farnoaga. Touchstone 1. Workbook. CUP, 2013.
3. Sue Elliot, Sue Ireland, Karen Saxby. KET. Practice Tests. Richmond Publishing. Oxford, 2010.

Дополнительная литература:

1. Raymond Murphy. Essential Grammar in Use. A self-study reference and practice book for elementary students of English. Cambridge University Press, 2007.
2. Katherine Barber, Alex Bisset, Robert Pontisso, Eric Sinkins. Student's Oxford Canadian Dictionary. Oxford University Press, 2008.

Уровень A1+

Основная литература

1. M. McCarthy, J. McCarten, H. Sandiford. Touchstone 2. Student's Book. With self-study Audio CD / CD ROM. CUP, 2013.
2. S. Rivers, G. Farnoaga. Touchstone 2. Workbook. CUP, 2013.
3. Cambridge Preliminary English Test 6. With answers. Examination papers from University of Cambridge ESOL Examinations. CUP, 2012.
4. Cambridge Preliminary English Test 6. Without answers. Examination papers from University of Cambridge ESOL Examinations. CUP, 2012.

Дополнительная литература

1. L. Hashemi, B. Thomas. Objective PET. Student's Book. Without answers. CUP, 2010.
2. L. Hashemi, B. Thomas. Objective PET. Workbook. With answers. CUP, 2007.

Уровень B1

Основная литература

3. M. McCarthy, J. McCarten, H. Sandiford. Touchstone 3. Student's Book. With self-study Audio CD / CD ROM. CUP, 2013.
4. S. Rivers, G. Farnoaga. Touchstone 3. Workbook. CUP, 2013.

5. Cambridge Preliminary English Test 7. With answers. Examination papers from University of Cambridge ESOL Examinations. CUP, 2012.
6. Cambridge Preliminary English Test 7. Without answers. Examination papers from University of Cambridge ESOL Examinations. CUP, 2012.

Дополнительная литература

1. L. Hashemi, B. Thomas. Objective PET. Student's Book. Without answers. CUP, 2010.
2. L. Hashemi, B. Thomas. Objective PET. Workbook. With answers. CUP, 2010.

Образец теста

1. If it cold outside, I put on my coat.
(A) will / is (B) is / will (C) does / will (D) will be / will put
2. I'm very tired. I for three days.
(A) do not sleep (B) did not sleep (C) have not slept (D) am not sleeping
3. Cats have got teeth than dogs have.
(A) fewest (B) the fewest (C) few (D) fewer
4. Aunt Polly's were in the yard and ate corn.
(A) geese (B) goose (C) geeses (D) geoses
5. Max lunch at the moment.
(A) has (B) has got (C) is having (D) are having
6. Baikal is the deepest lake in the world.
(A) A (B) An (C) The (D) –
7. I think Mary your present.
(A) like (B) liking (C) will like (D) is going to like
8. These pupils late for the lesson last Friday.
(A) is (B) was (C) will be (D) were
9. Mother bought two new for her daughter.
(A) skirt (B) skirts (C) skirt's (D) skirts'
10. When married? – A year ago.
(A) have they got (B) have got they (C) did they get (D) did get they
11. Peter to tidy the garage.
(A) are helped (B) have helped (C) were helped (D) was helped
12. The were on the shelf.
(A) books (B) book's (C) books' (D) book
13. He eleven exams since he the university.
(A) has passed / entered (B) passed / has entered
(C) have passed / entered (D) passed / have entered
14. cakes were delicious.
(A) This (B) These (C) That (D) There
15. At parties, the dessert at the end of a meal.
(A) are served (B) serves (C) is served (D) served
16. He visited Vatican last summer.
(A) a (B) an (C) – (D) the
17. The first match of the World Cup at 5 p.m. tomorrow.
(A) will begin (B) begins (C) begin (D) is beginning
18. Who German fluently last year?
(A) will speak (B) speaks (C) spoke (D) does speak
19. My son likes to play computer games.
(A) a (B) an (C) the (D) –
20. cucumbers are fresh from the farm.
(A) This (B) Those (C) It's (D) That
21. How letters are there in the English alphabet?
(A) much (B) many (C) much of (D) many of
22. The Greens our neighbours for 8 years.
(A) are (B) been (C) have been (D) has been